

CITIZENS ADVISORY TASK FORCE

Meeting #6
December 16, 2019

Outcomes for Tonight

- ▷ Welcome and committee's charge
- ▷ Quick walkthrough of presentation materials and priority coding
- ▷ Review of sample concept maps
- ▷ Ground rules, gradients of agreement, decision-making model, and bond construction process
- ▷ Implications going forward
- ▷ Bond deliberations



Our Journey Thus Far

Demographics & School Finance	Vision for Teaching & Learning in BISD	Educational Adequacy & Facility Conditions	Guiding Principles & Priority Recommendations	Financial Capacity & Related Tax Impact
<p>Multiple Campuses Over or Nearing Capacity</p> <p>Continued Enrollment Growth</p> <p>1,100+ Students in 5 Years and 2,100+ Students in 10 Years</p> <p>Current Tax Rate \$1.371</p> <p>Nearly 70% of Budget Goes to Instruction</p>	<p>Grade Alignment of PK-5, 6-8 and 9-12</p> <p>Full Day PK</p> <p>Minimized Transitions</p> <p>Enhanced Relationships</p> <p>Smaller Learning Communities 6-8</p> <p>Enhanced CTE</p>	<p>Facility Tours (meetings 2 and 3)</p> <p>Comprehensive Assessment Results</p> <p>Buildings and Facilities Are Well Cared For</p> <p>Deferred Maintenance List is Extensive</p>	<p>Safety Growth</p> <p>Grade Alignment</p> <p>Limit on School Size</p> <p>Straight Feeder Pattern</p> <p>No Tax Rate Impact</p> <p>Project Recommendations</p> <p>Must Dos, Should Dos, Wish to Dos</p>	<p>Fast Growth District</p> <p>Superior FIRST Financial Rating</p> <p>\$37.3 Million in Savings to Taxpayers Since 2009</p> <p>7 Cent Tax Rate Reduction in 2019</p> <p>\$140,535,000 Projected Bond Capacity with No Tax Rate Impact</p>

Priority Coding Revisited

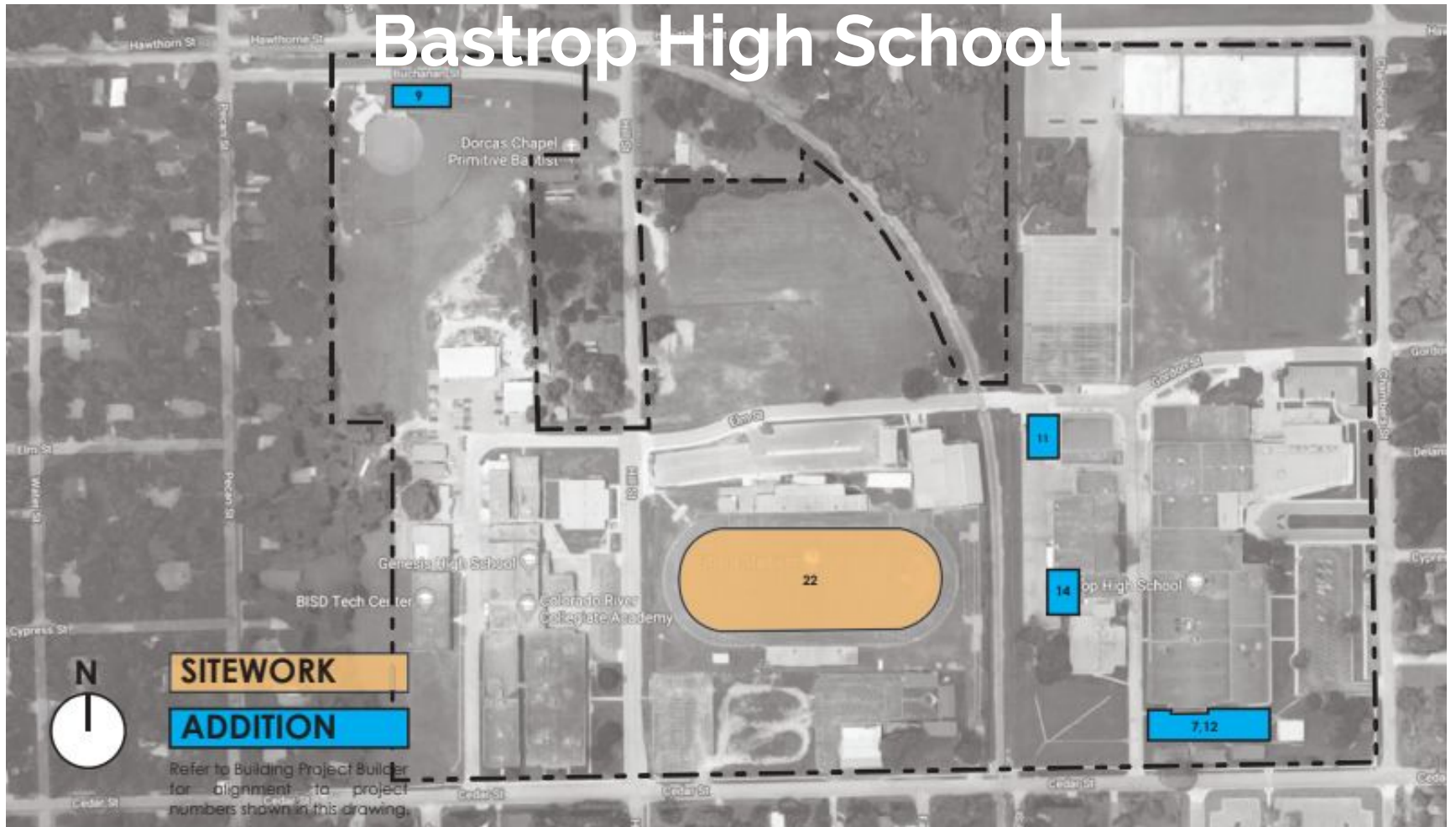
Architect

1	Currently Critical (Current Year)
2	Potentially Critical (Year 1)
3	Not Yet Critical (Years 2-5)
4	Long Term (Years 6-10)

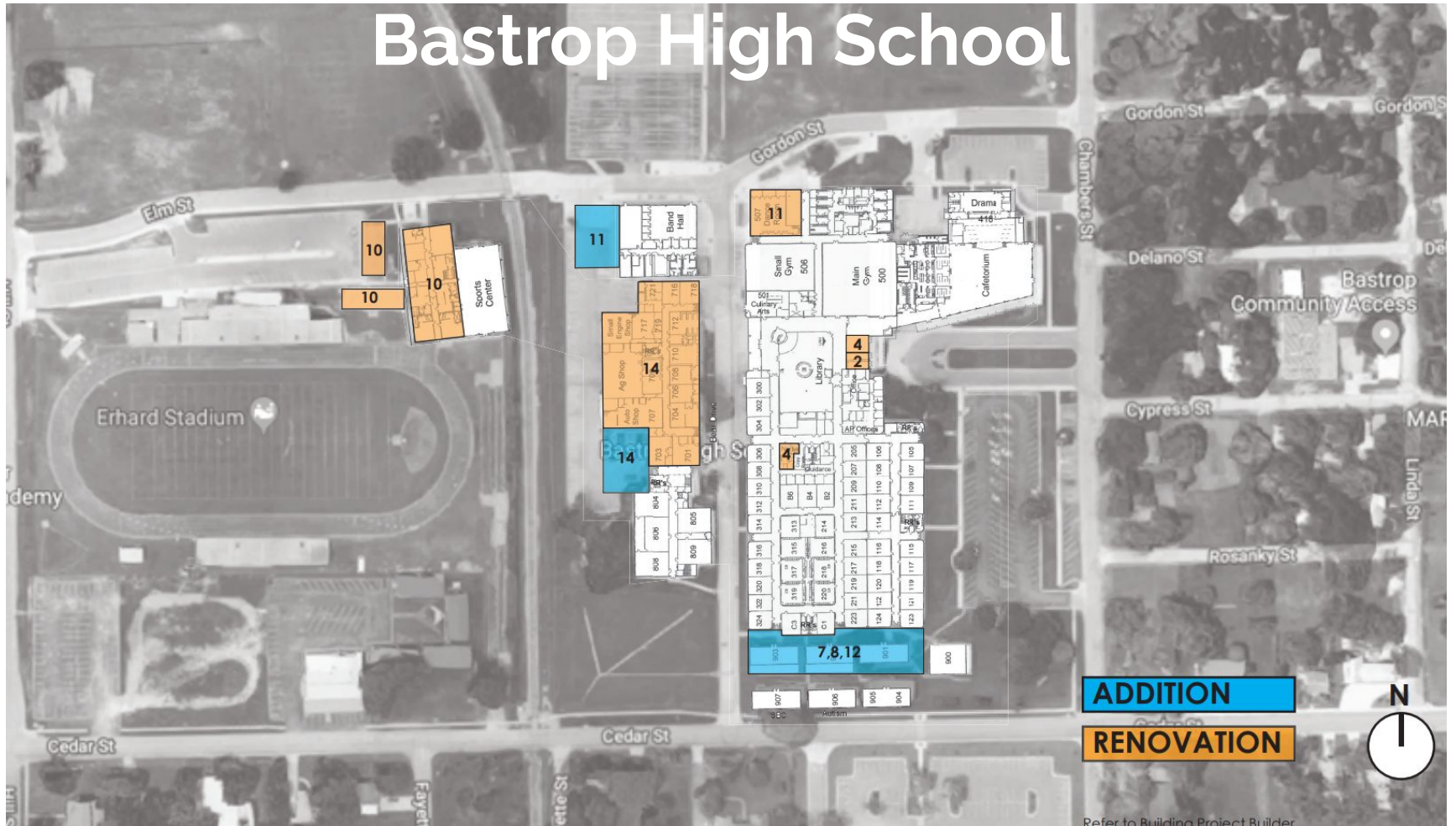
District

MUST DO
SHOULD DO
WISH TO DO

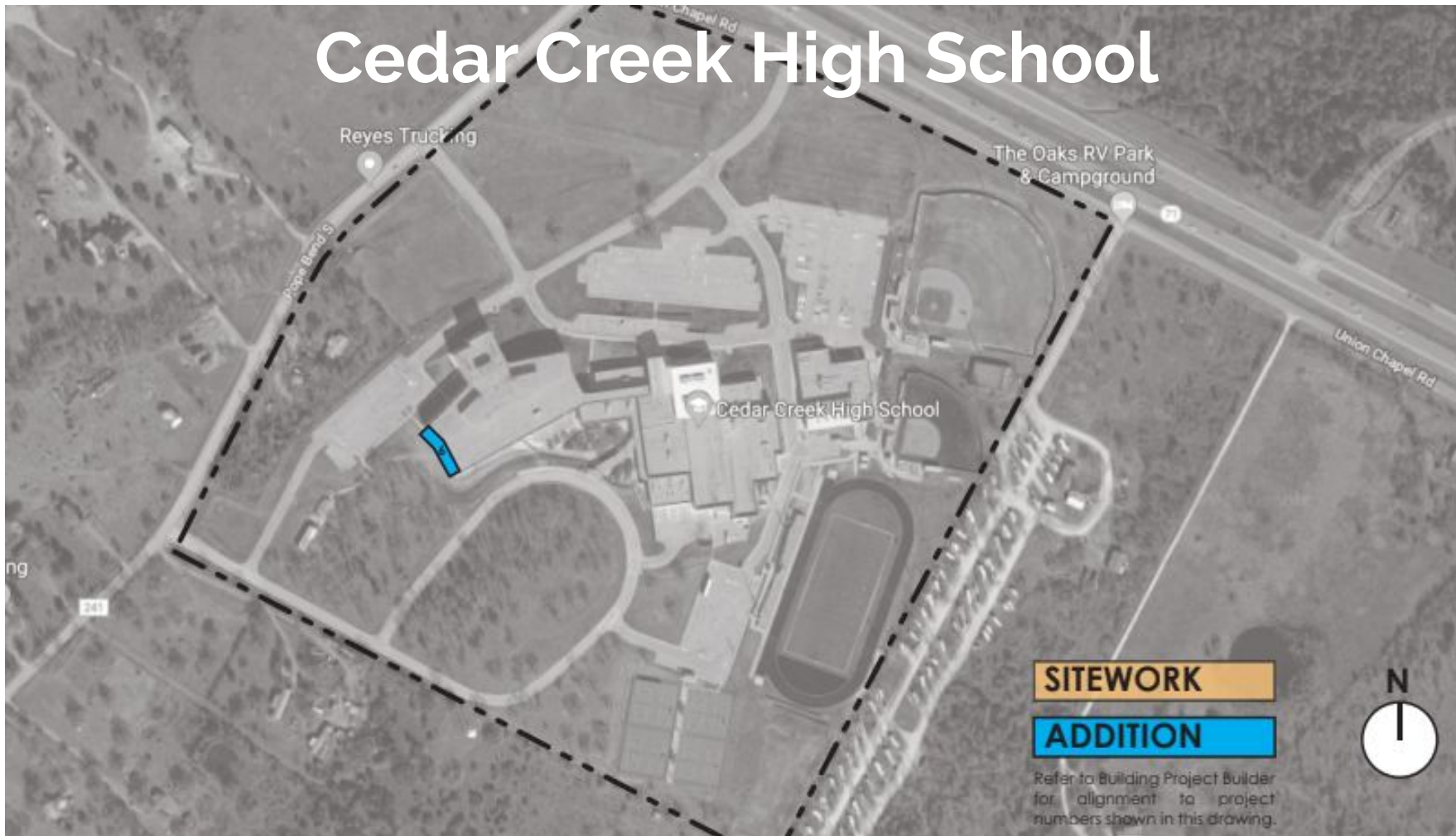
Bastrop High School



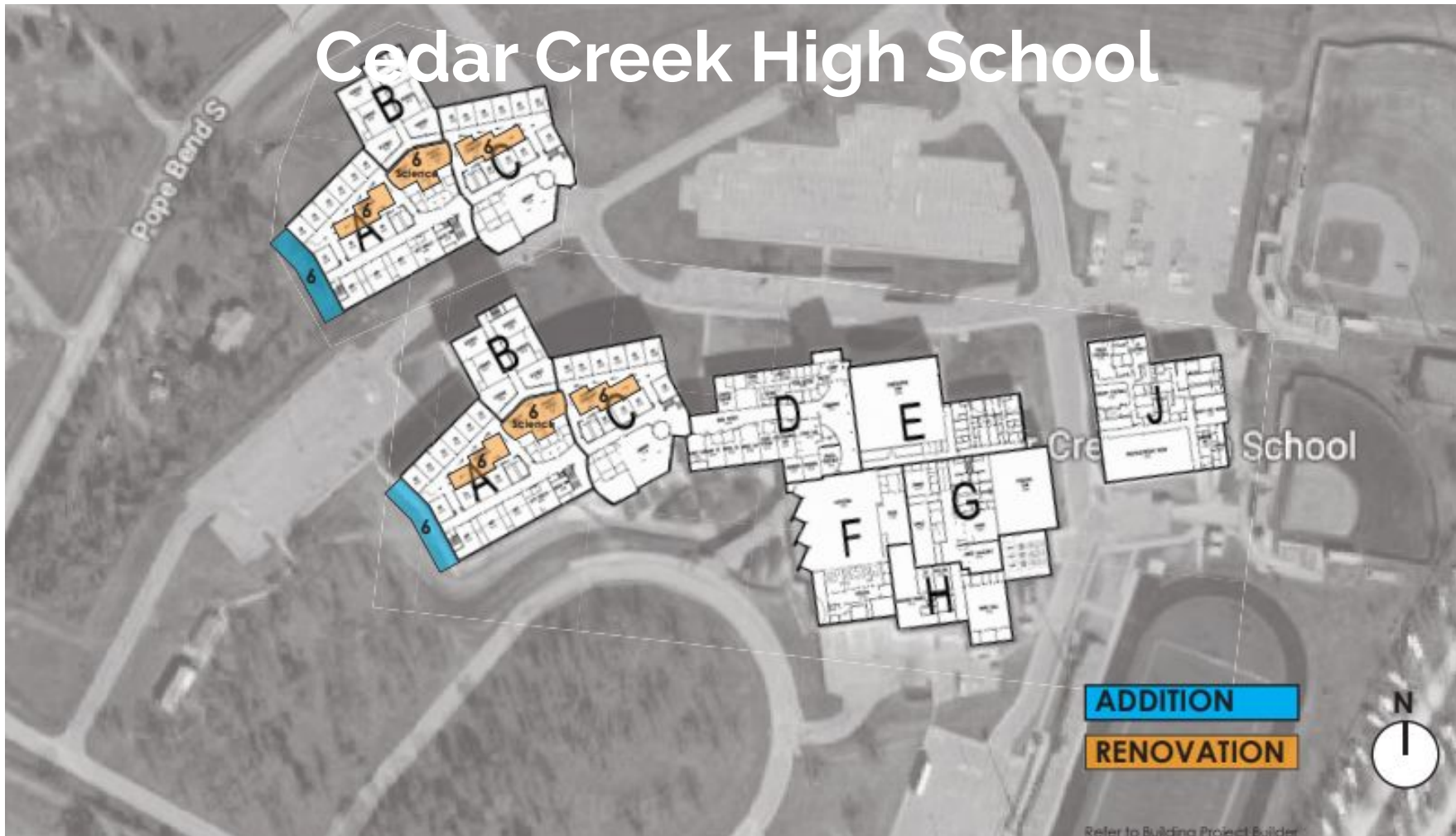
Bastrop High School



Cedar Creek High School



Cedar Creek High School



ADDITION
RENOVATION



Refer to Building Project Builder

Bastrop Middle School



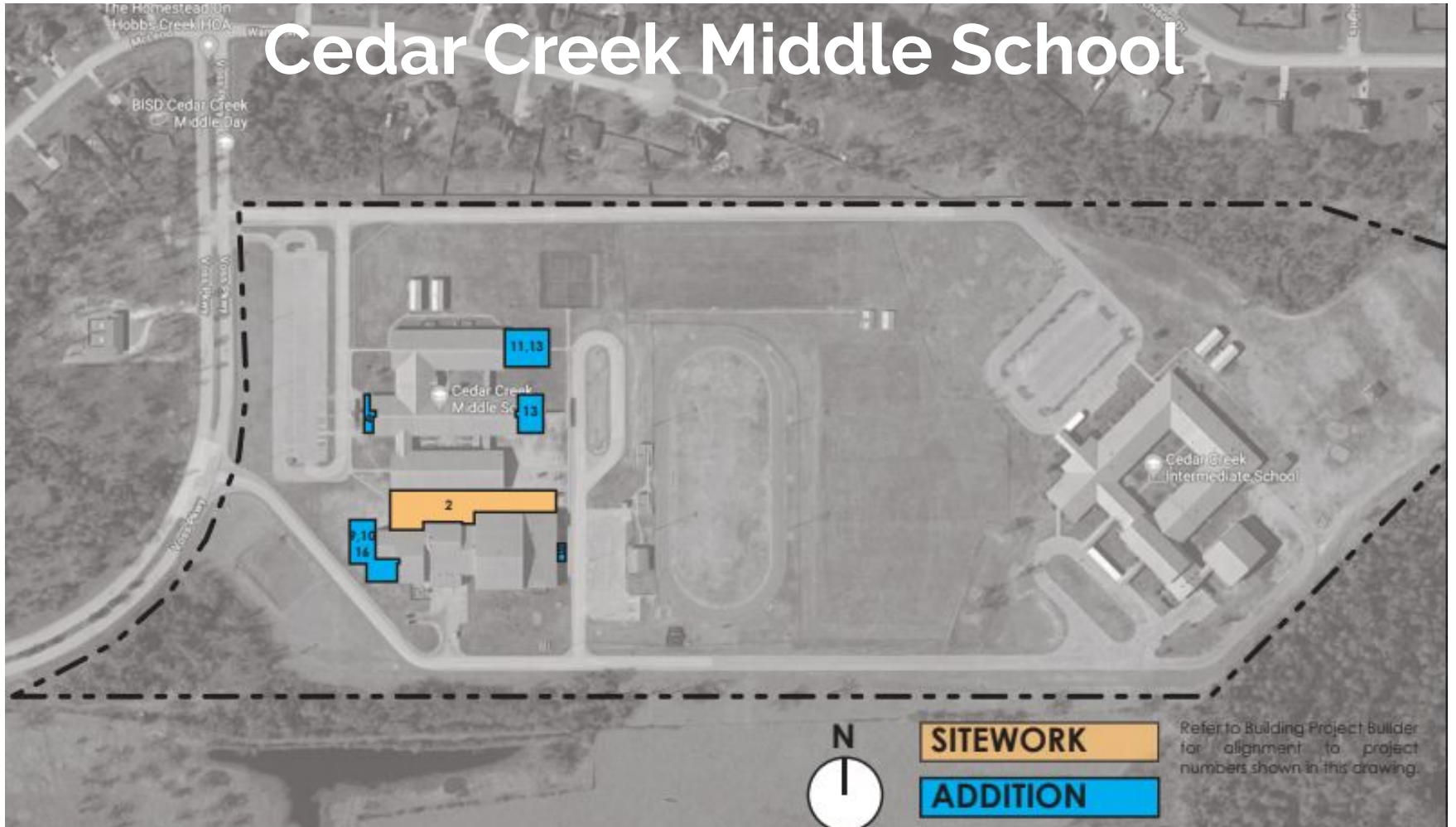
Bastrop Middle School



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Cedar Creek Middle School



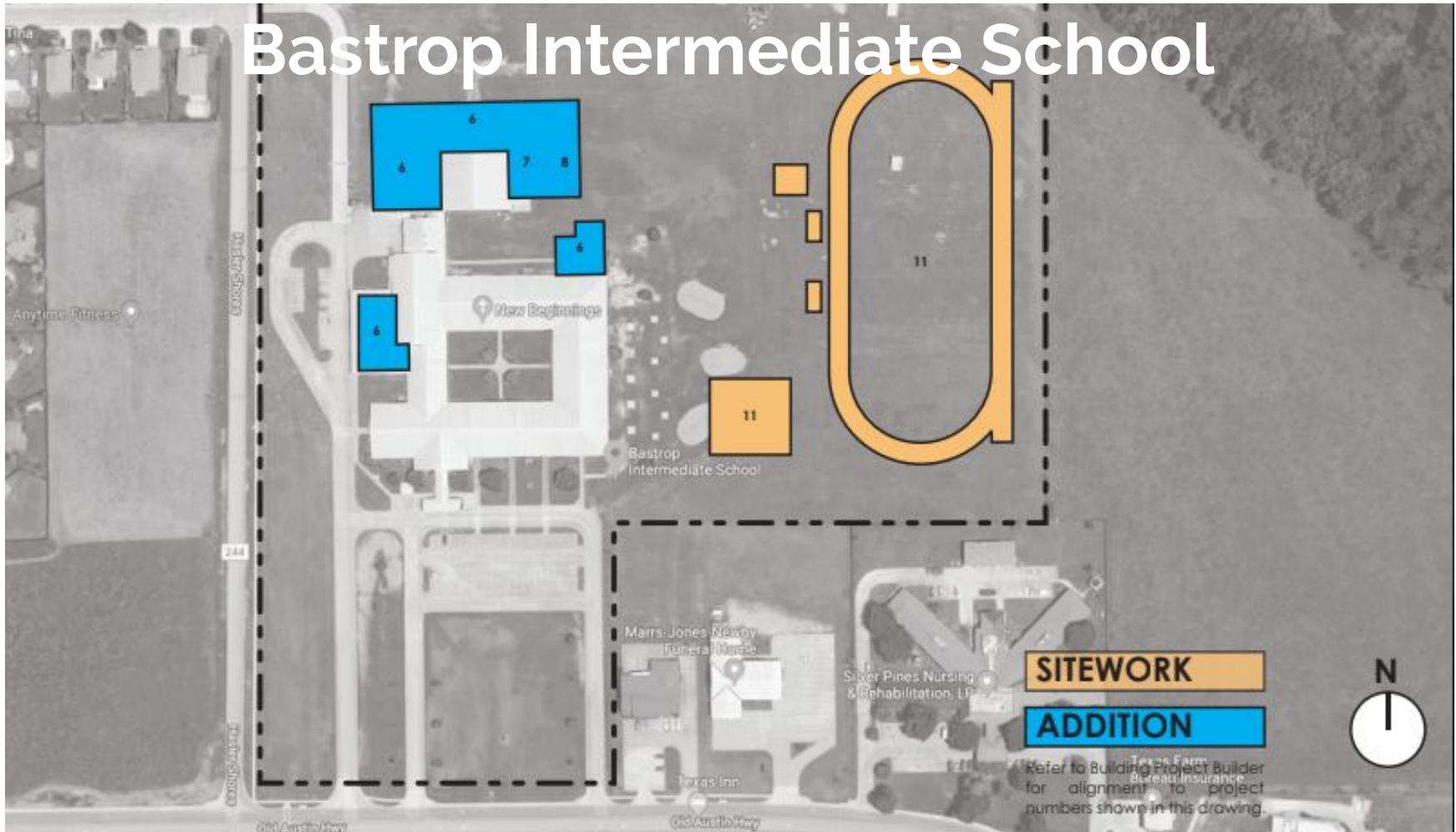
Cedar Creek Middle School



ADDITION
RENOVATION



Bastrop Intermediate School



Bastrop Intermediate School

Hasler Shores

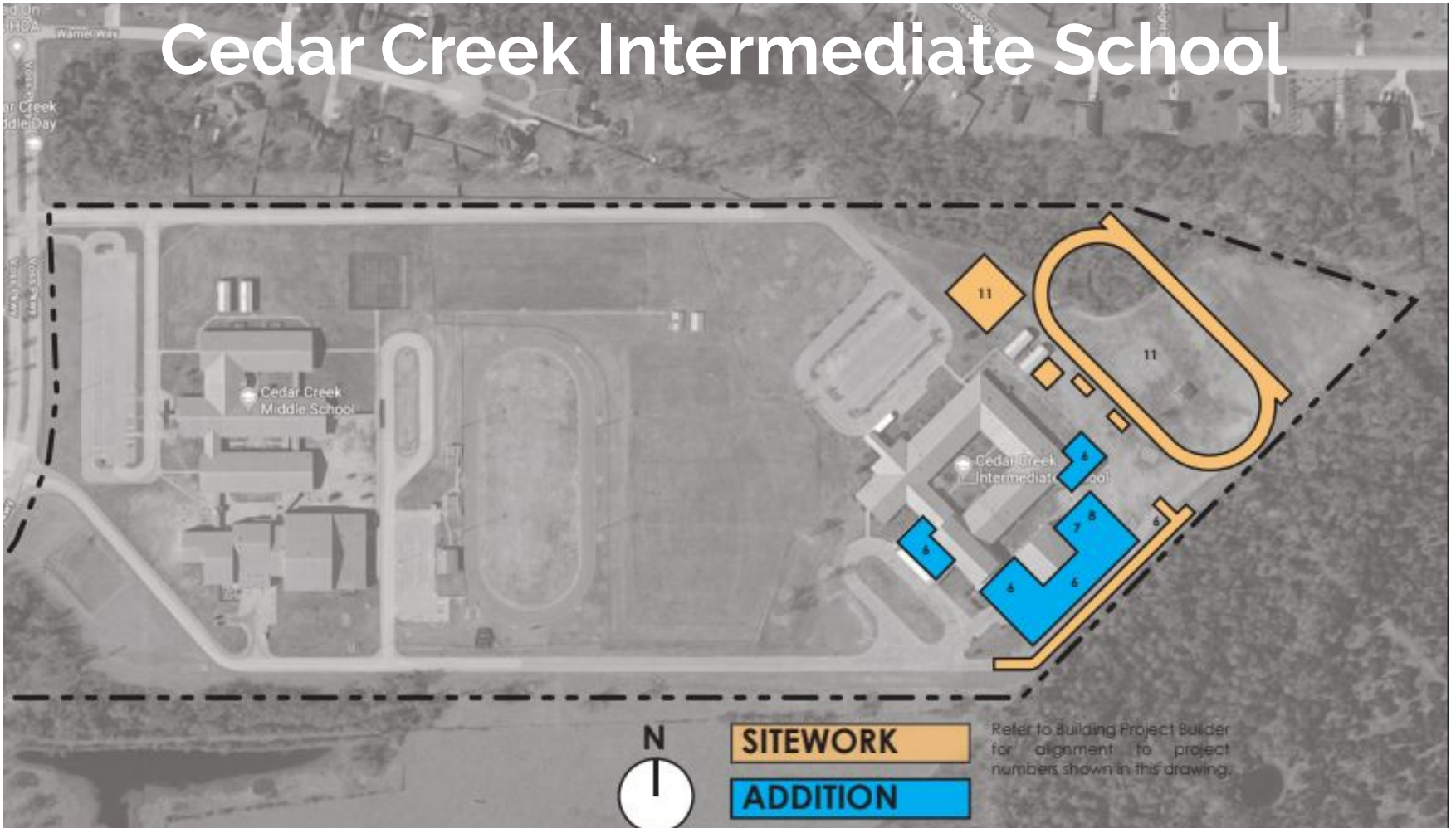


Bastrop Intermediate School
ADDITION
RENOVATION

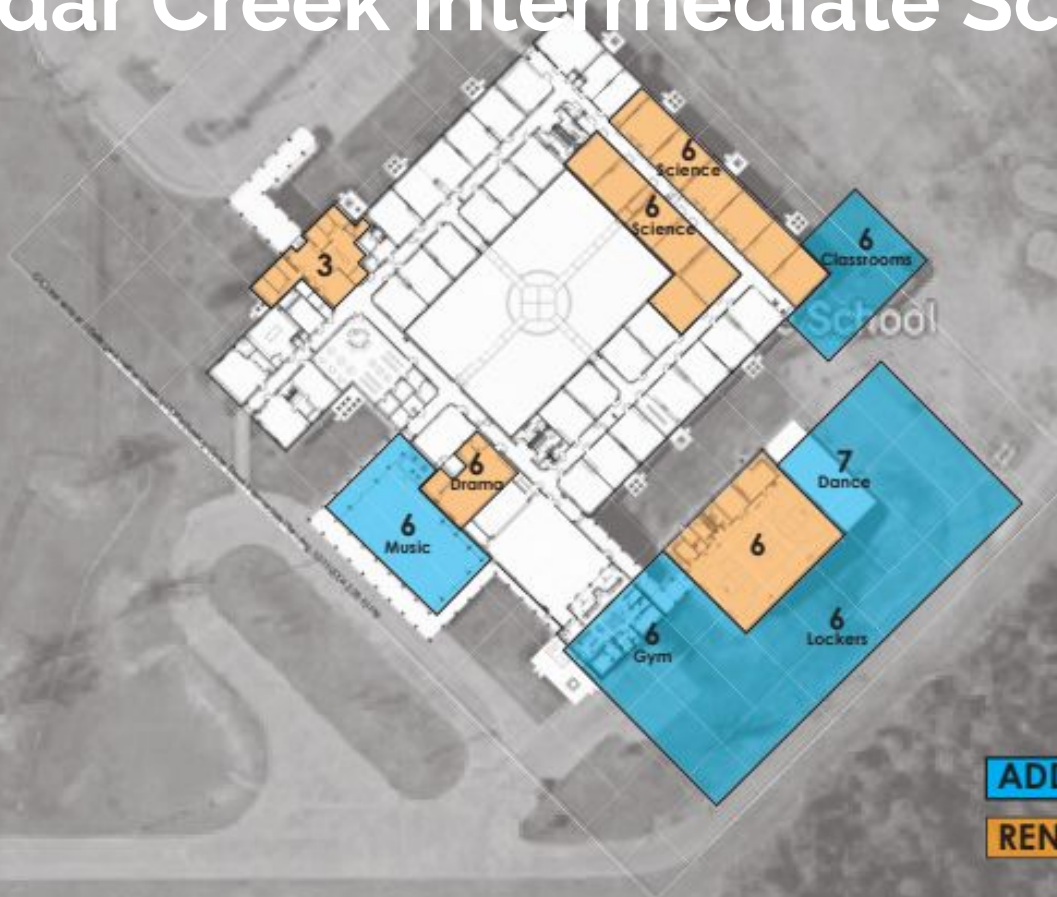


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Cedar Creek Intermediate School



Cedar Creek Intermediate School



ADDITION
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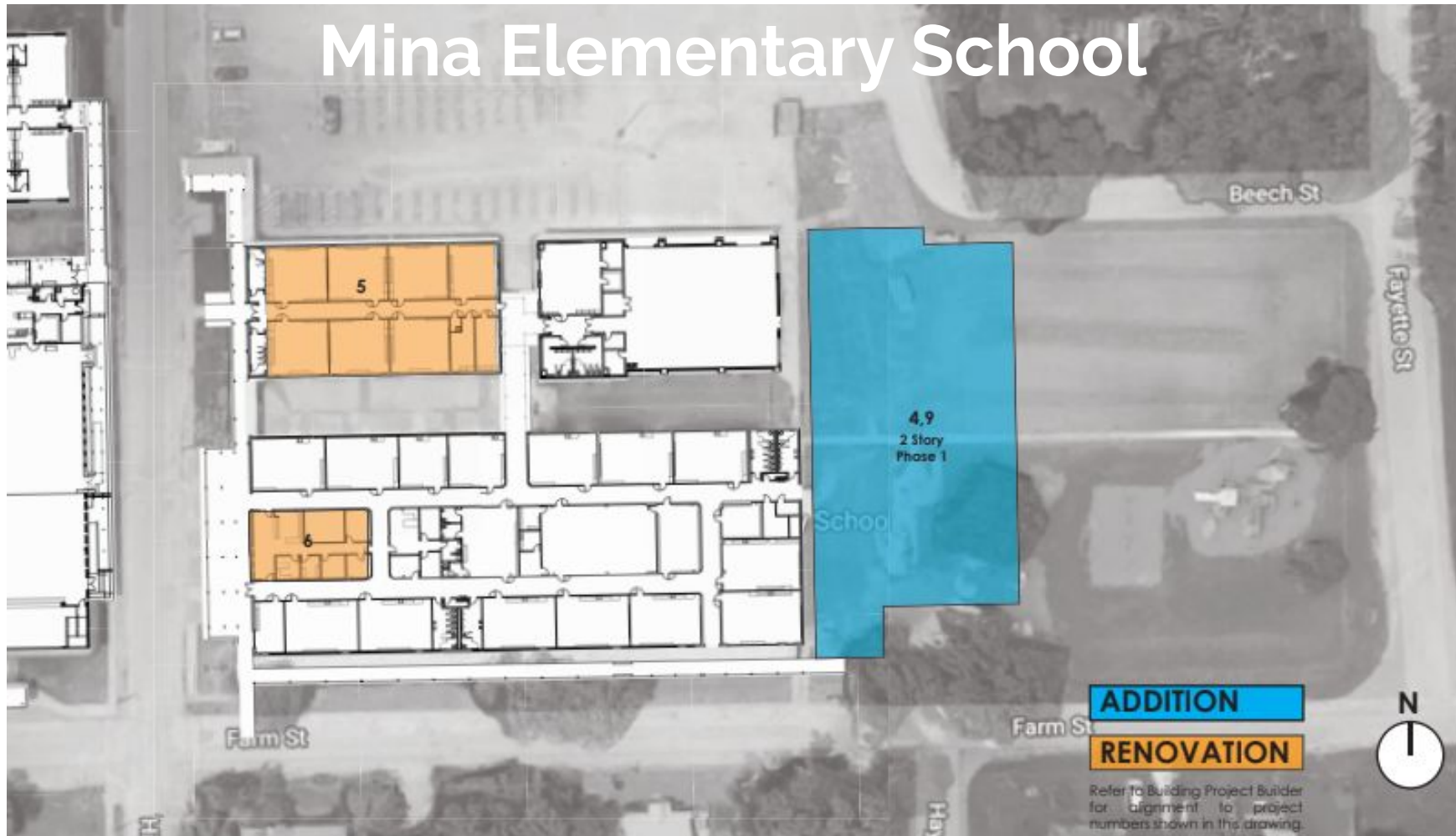


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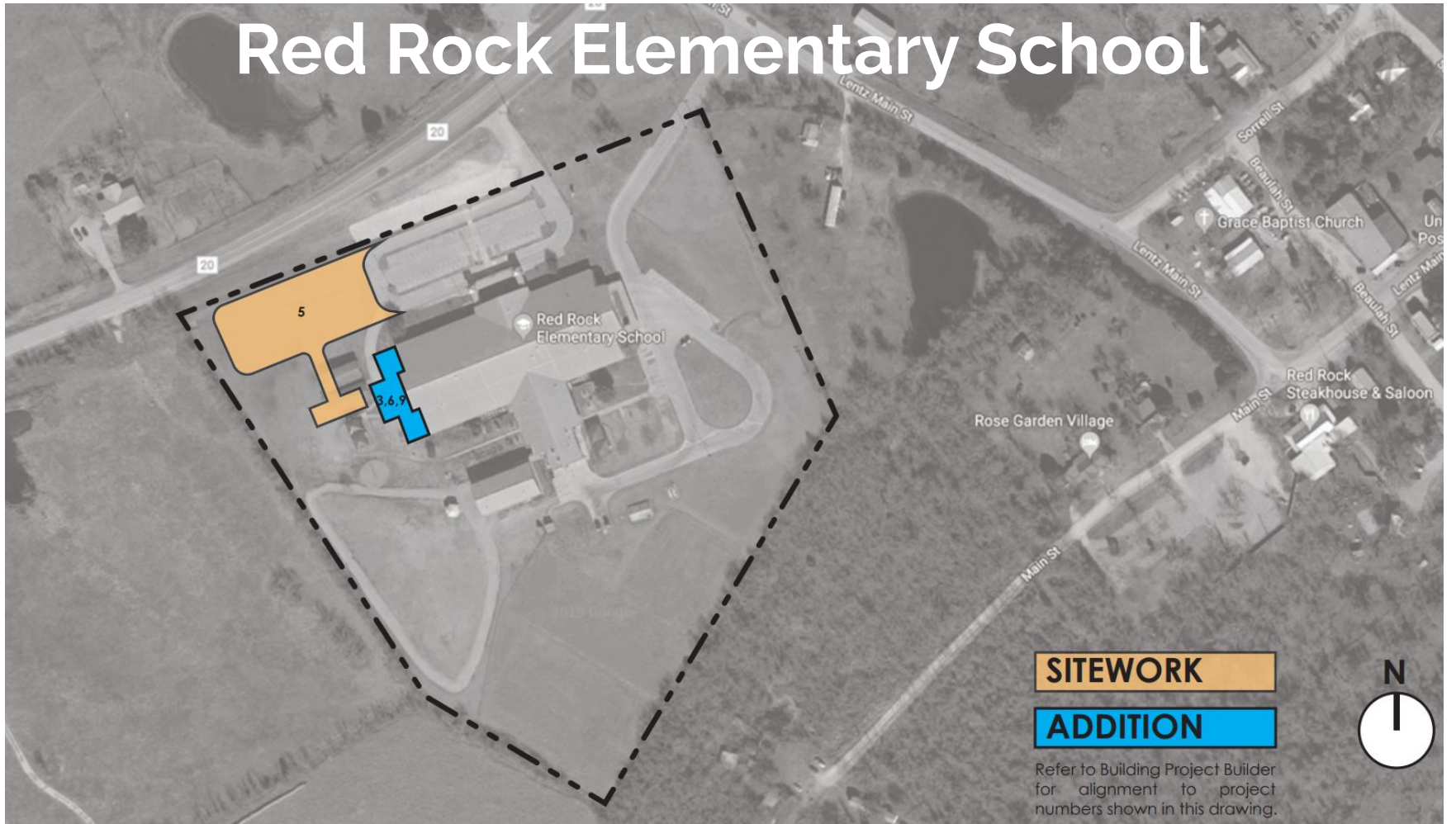
Mina Elementary School



Mina Elementary School



Red Rock Elementary School



Refer to Building Project Builder for alignment to project numbers shown in this drawing.

Red Rock Elementary School

20



ADDITION

RENOVATION

Refer to Building Project Builder for alignment to project numbers shown in this drawing.

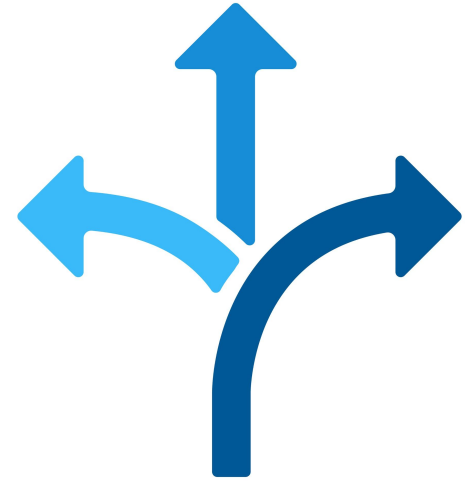




CATF Charter

How Will We Make Decisions?

“If we don’t decide how we will decide now, someone will do it for us later.”



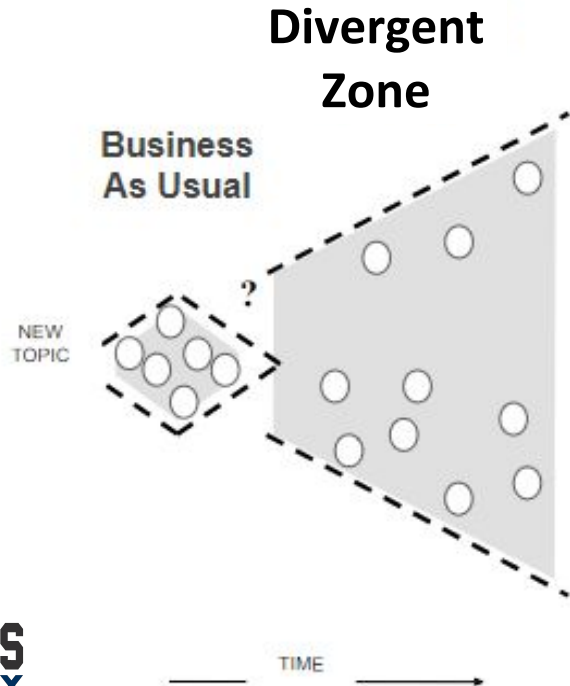
Dynamics of Group Decision Making

**Business
As Usual**

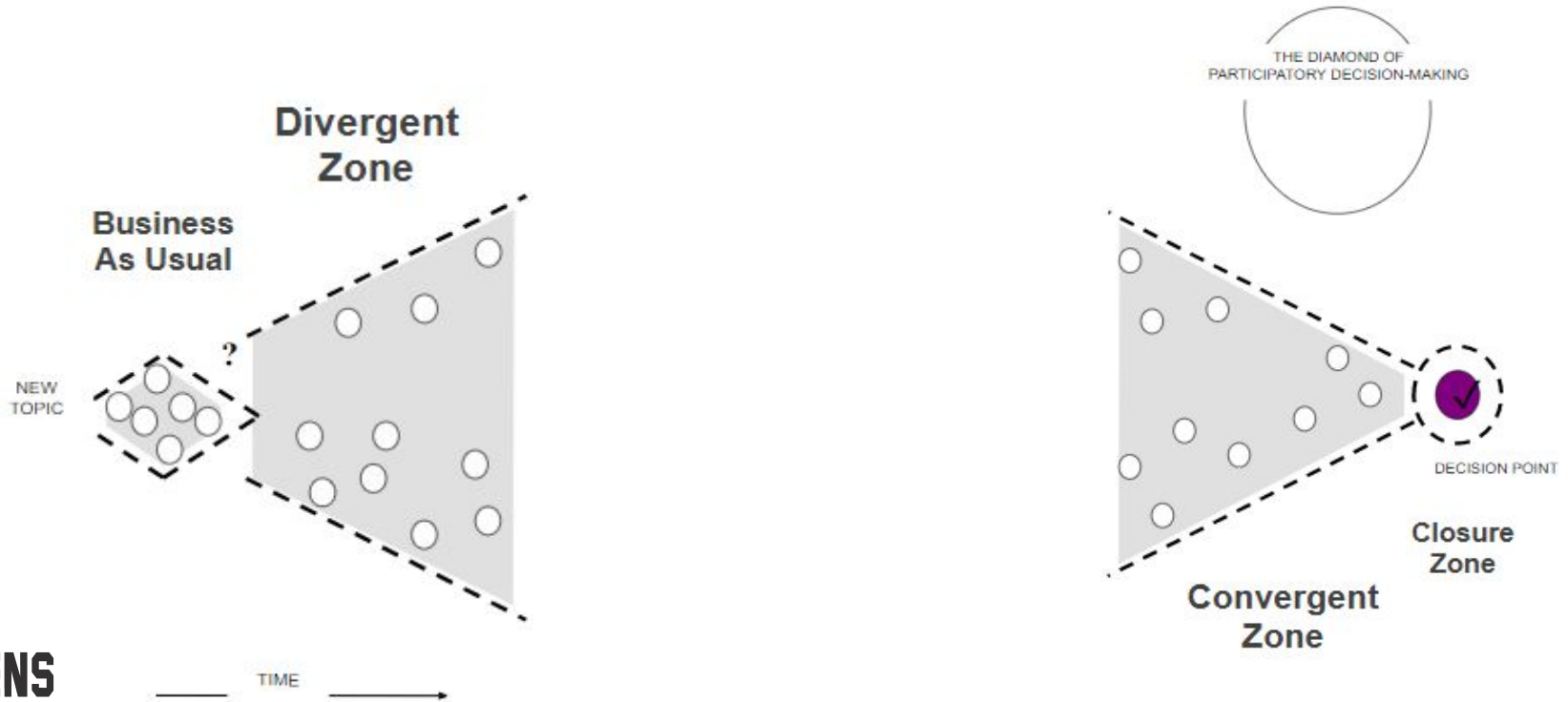
NEW
TOPIC



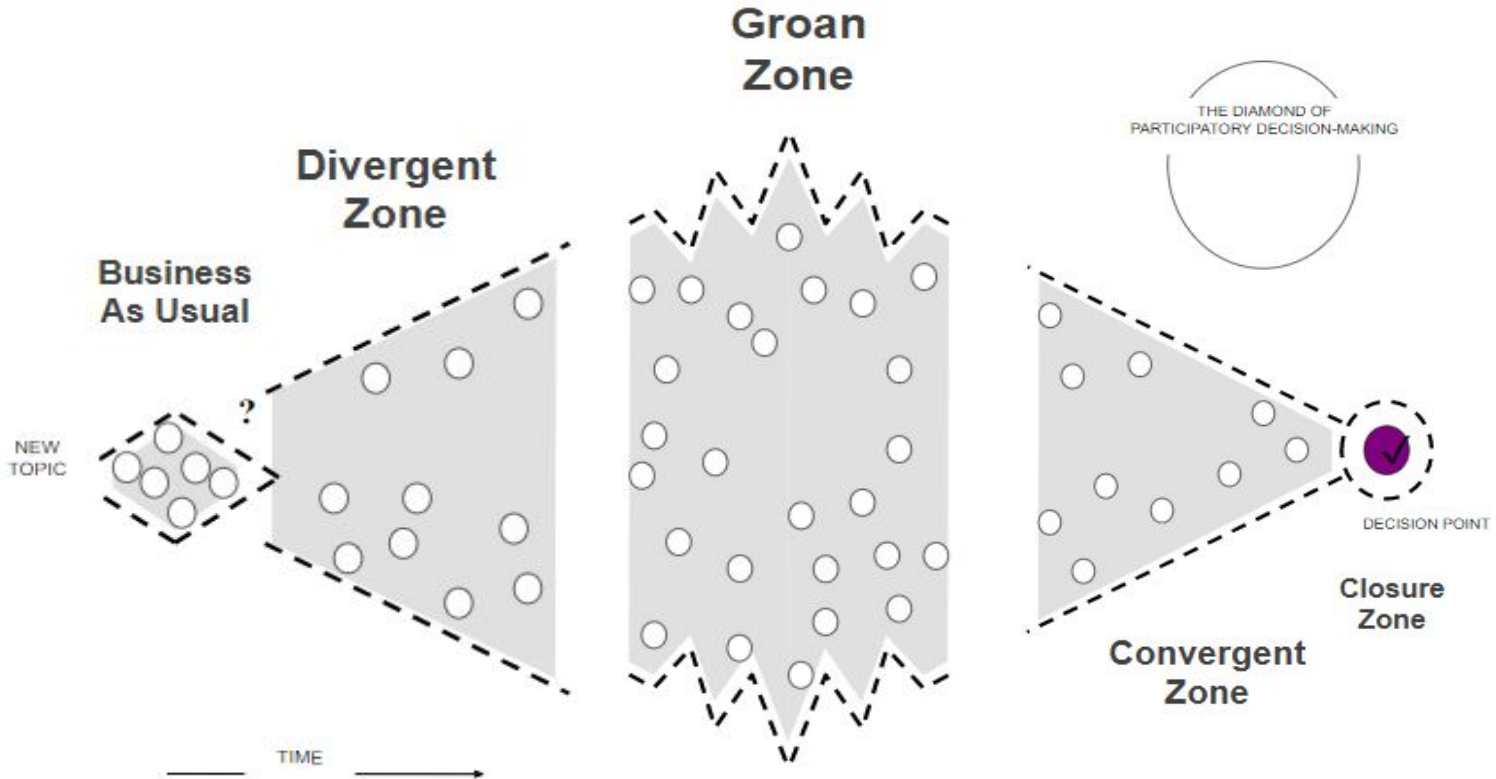
Dynamics of Group Decision Making



Dynamics of Group Decision Making



Dynamics of Group Decision Making



Decision Making Process

Consensus

Sustainable Decision

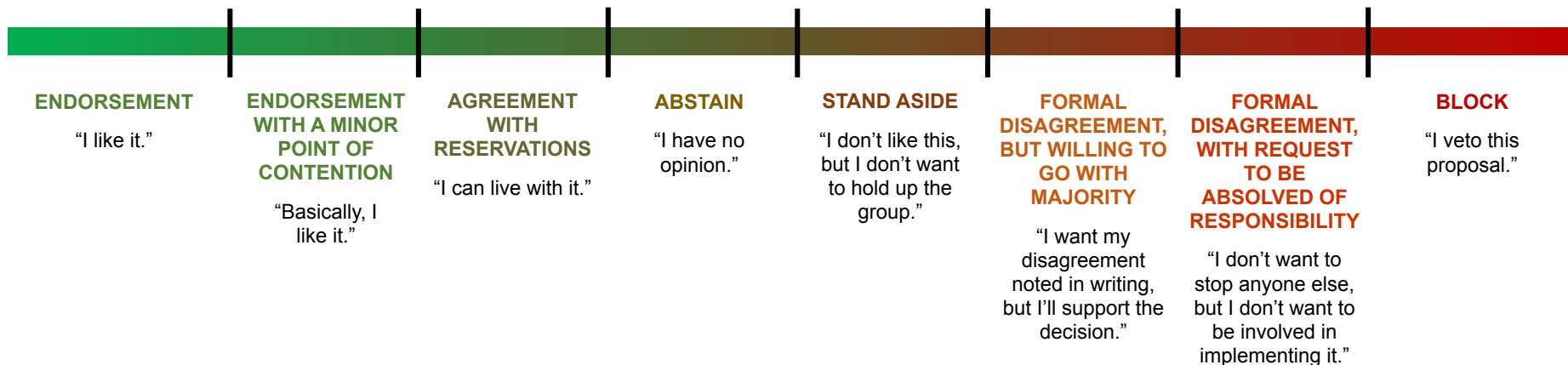
Supermajority



A close-up photograph of several people's hands clasped together in a circle, symbolizing teamwork and consensus. The hands are of various skin tones and are wearing different colored sleeves (blue, white, green). The background is blurred, focusing attention on the hands.

Consensus is our goal!

Decision Making Process



80% Rule

If after group discussion, consensus is not achievable, 80% agreement will constitute a sustainable decision.

Vote

If the group is unable to achieve consensus or an 80% agreement, a supermajority vote of $\frac{2}{3}$ will constitute a decision.

Even a supermajority is the least desirable outcome for this team.

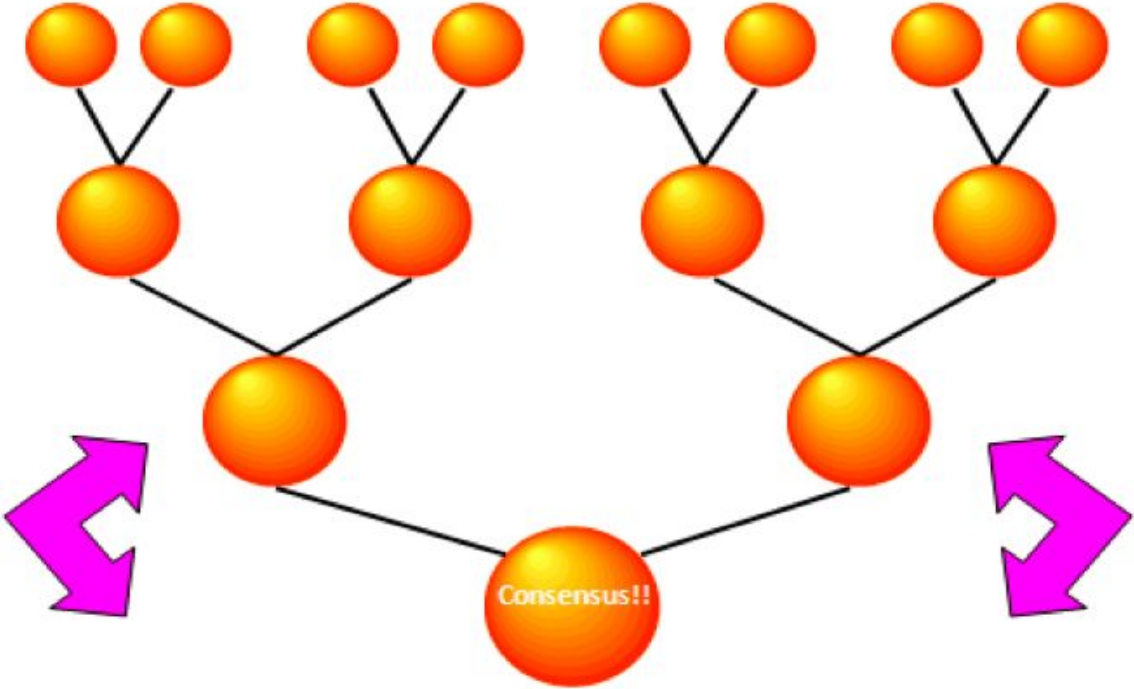


Remember Our Process

We will ...

- ▷ Be fair in decision making.
- ▷ Suspend judgment.
- ▷ Listen to others' perspectives.
- ▷ Gain understanding through discussion and asking questions.
- ▷ Deliberate and make decisions using the selected process.
- ▷ Reach consensus on a bond referendum that we consider viable in the community, represents good stewardship, and meets the needs of our district and students.
- ▷ Present that proposed referendum to the Board of Trustees who have the final decision on calling for a bond election.

Bond Construction Process



Implications of Not Passing a Bond in May 2020

- ▶ Enrollment will continue to rise, causing strains on our capacity.
- ▶ We will add more portables where necessary to address that growth.
- ▶ We will continue doing our best to address building systems and infrastructure that need repair/replacement based upon priority and budget constraints.
- ▶ The costs of construction will increase as the market dictates (approximately 6% per year).
- ▶ Those more substantive educational issues we want to see addressed will be deferred (grade alignment, improvements to CTE, etc.)
- ▶ Our ability to recruit and retain the best teachers may be impacted.



- ▷ Remember our history as a community ... we have had two recent failed bonds on the ballot in 2016 & 2017. Both had tax rate increases.
- ▷ Keep our six guiding principles in mind when you construct this bond.
- ▷ Consider an 8th elementary school as an “anchor” for the bond we know is necessary in a few years, which we believe also could be passed with no tax rate increase.
- ▷ Know that we are here to support and encourage you!

Table Deliberations



Lingering Questions



Process Checks

Likes



Wishes



what's next?

- ❑ Meeting #7 is January 6th at 5:30 pm
- ❑ Task Force will reconstitute into 4 tables
- ❑ Bond construction process continues
- ❑ Determination about a need for January 13th meeting